Impact indicators list

What are the changes that you hope to contribute to in the lives of young people?

1. Examples of SHORT-TERM impacts your organisation might have:

1.1. Changes in young people that appear over a short period of time:

- Time and energy use
- The number and the nature of social contacts
- Feeling of belonging
- Knowledge
- Skills / experience
- Attitudes and values
- Behaviour
  - More desirable
  - Less undesirable

- Mobility (domestically, internationally)
- Mental health
- Physical health
- Young people's (physical and digital) environment

1.2. Positive changes that may not immediately affect young people themselves
(e.g. the impact of the youth professional association on the development of a field)

1.3 Negative changes related to young people, e.g.:

- Giving a young person a negatively perceived participatory experience
- Involving a young person in a less impactful programme compared with an alternative

2. The potential LONG-TERM impacts your organisation might have:

2.1. Changes in young people that appear over a longer period of time:

- Qualification
- Graduation
- Employment status
- Income
- Civic engagement as adults (e.g. volunteering)

3. Something else:

How to come up with your own list of indicators?

To develop new indicators, other templates in this toolbox will be super useful for you, especially:
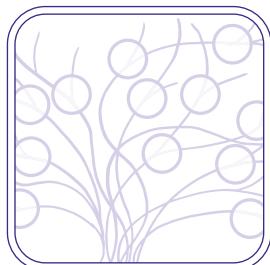
The upper part of the **Goal tree**

Impact

What is the long-term change you see as your goal?
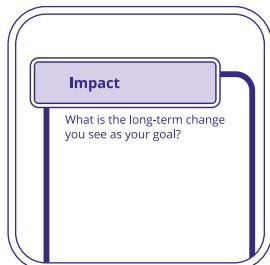
The "Impact" section of the **Theory of change**

Outcomes

What are the necessary short-term changes that need to happen to support achieving longer-term change?
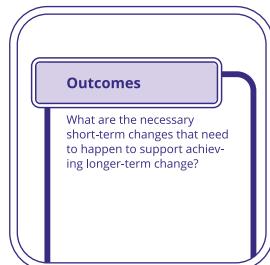
The "Outcomes" section of the **Theory of change**

How do you know that the chosen impact indicator is appropriate?

What should an appropriate indicator look like?   What does it mean?

| BETTER THAN ALTERNATIVES | The indicator must express the essence of the positive change better than any other indicator. |

| RELEVANT | The indicator must measure the factors on which the organisation could, thanks to its activities, have a significant impact. |

| CLEAR | The indicator must be unambiguous and understandable for everyone. |

| MEASUREABLE | The data for an indicator should be available or possible to collect by using appropriate research methods. |