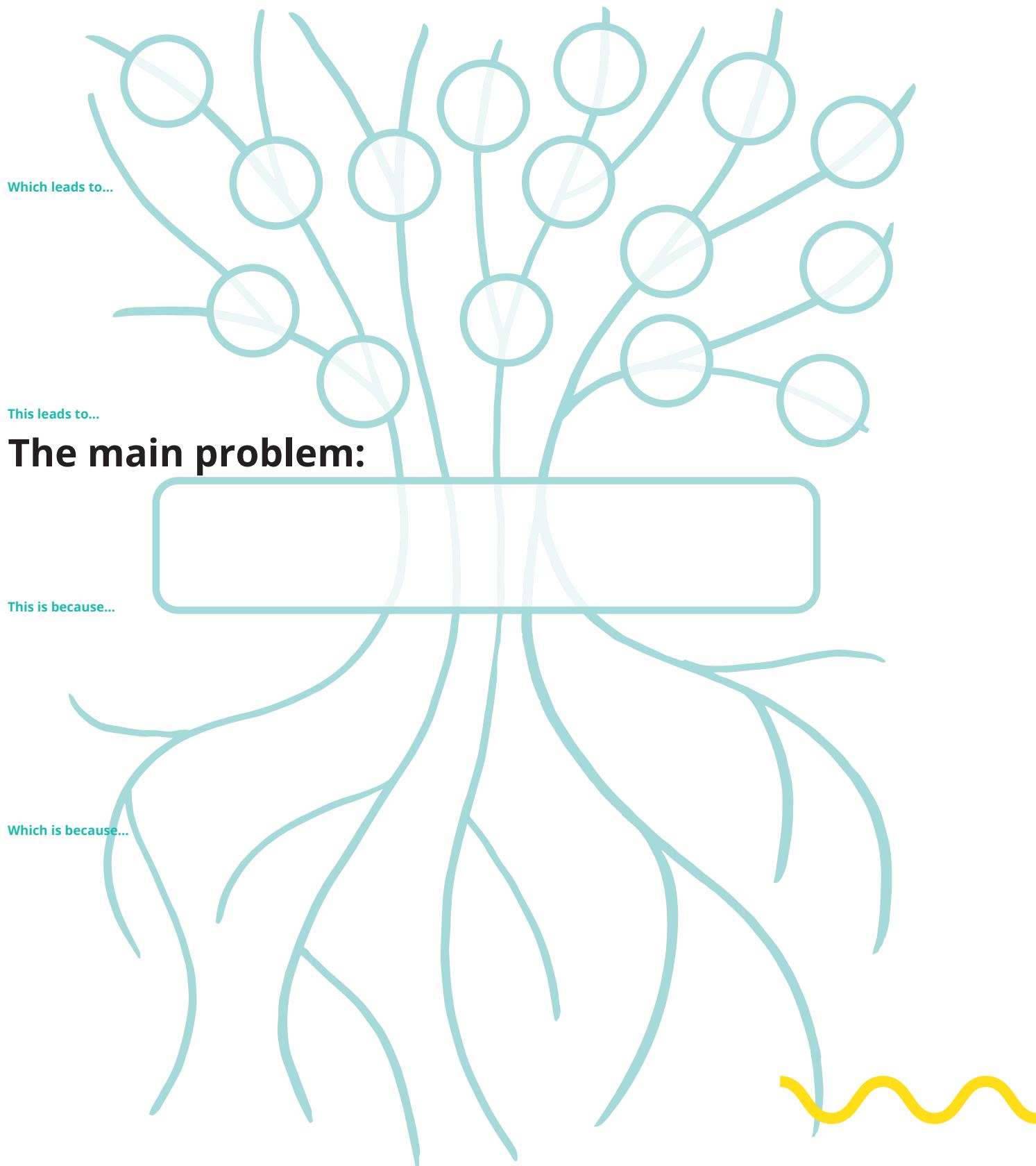


Problem tree

1. What problem do you want to solve?
Choose the most important problem that your organization focuses on.
2. Causes
Why does this problem exist at all?
3. Consequences
Which negative consequences does this problem bring?
4. After identifying the causes
Circle the causes your organization will focus on.
5. After identifying the consequences:
Circle the consequences your organization will measure to understand your impact.



Goal tree

1. What is your main impact goal?
Choose an inspiring yet realistic and specific goal.
2. Preconditions
What needs to happen or to be in place before you can achieve your goal?
3. Results and impacts
Which results and impacts do you expect to see after you solve this problem?
4. After identifying preconditions
Circle the ones that you will actively try to fulfill.
5. After identifying the results and impact:
Circle the ones you will measure so that you could track your results and understand whether you have created any impact.

Which leads to...

This leads to...

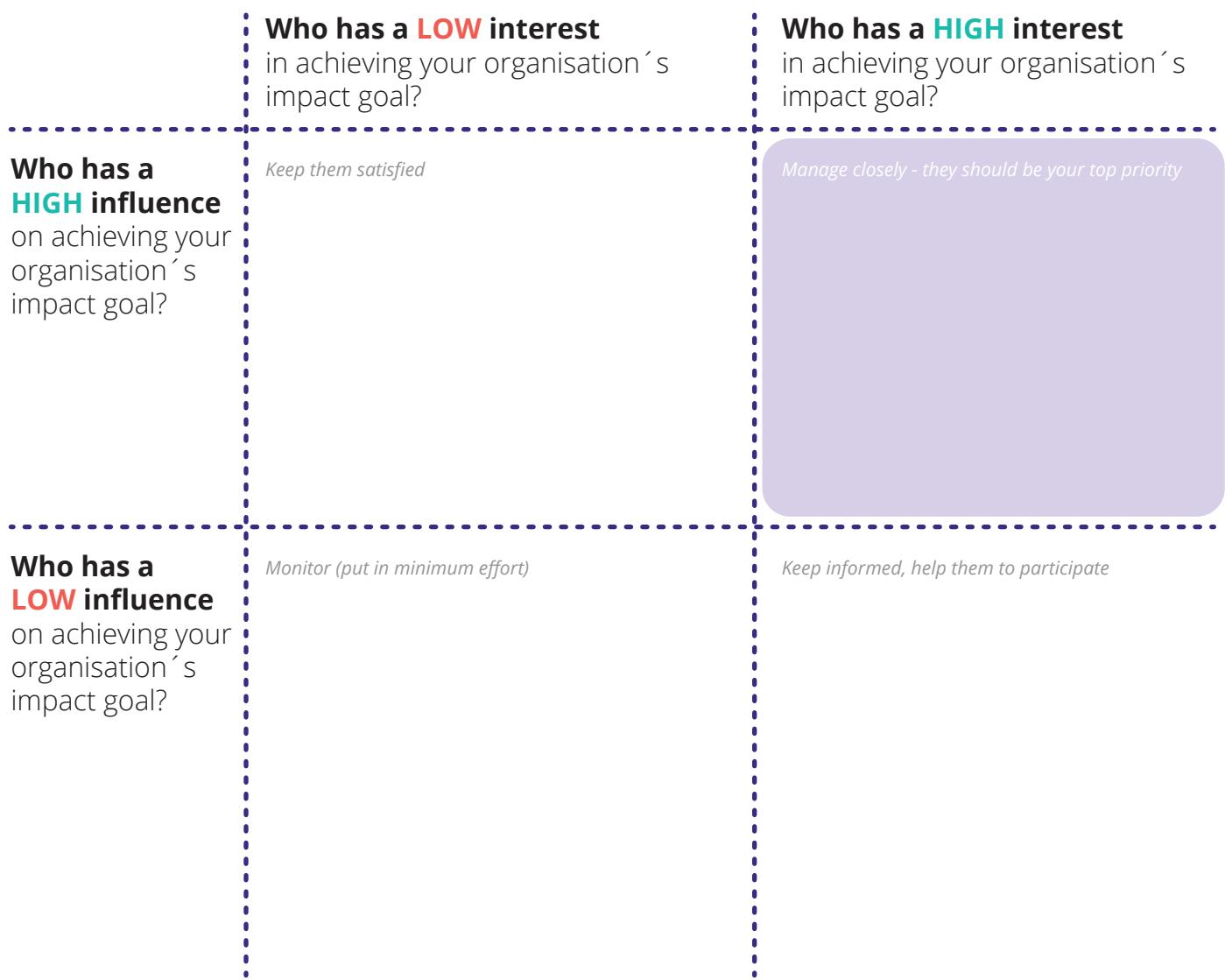
The main goal:

This can only happen if...

Which can only happen if...

Stakeholder map

Which box does each stakeholder belong in?

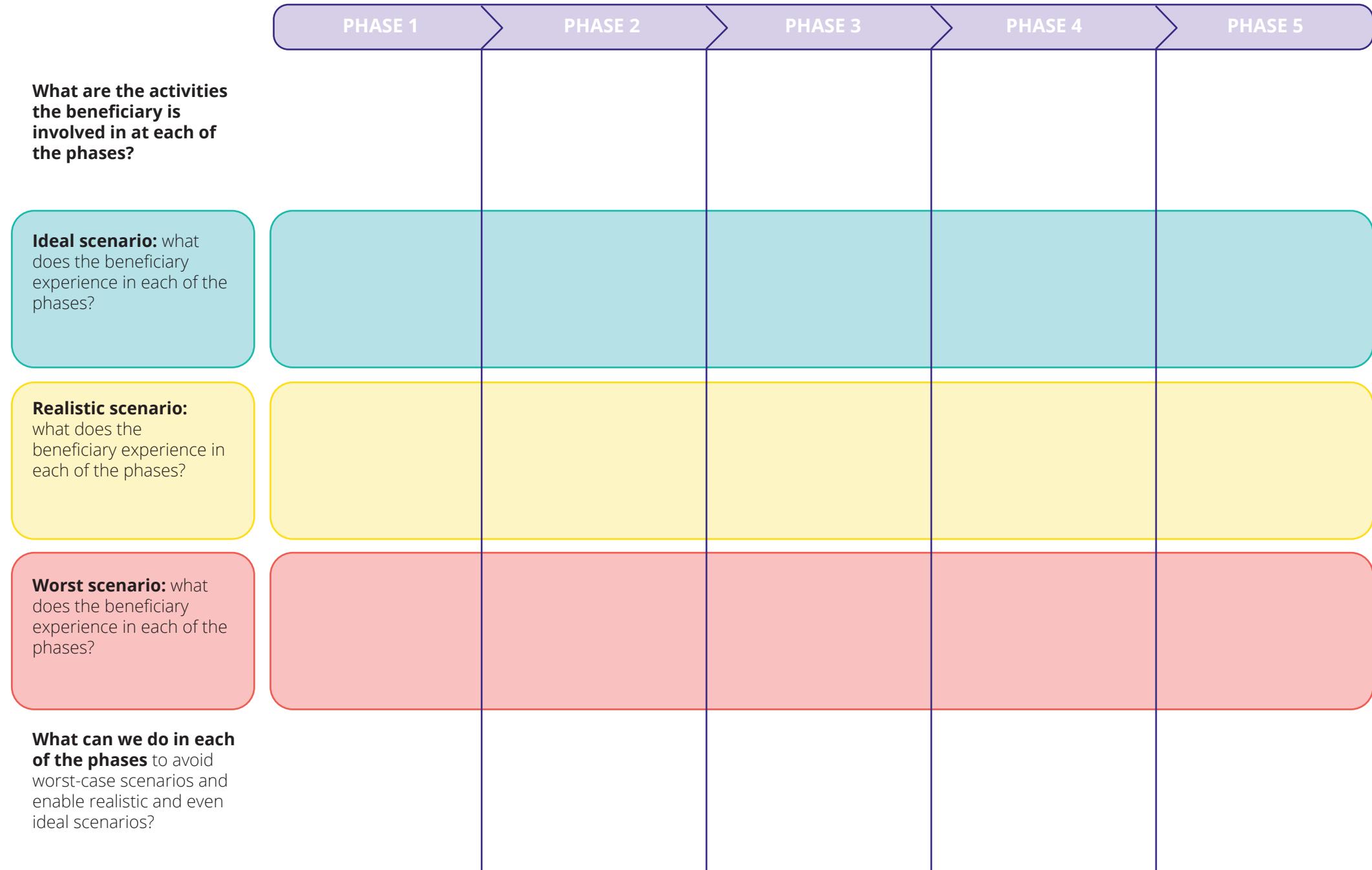


Based on the stakeholder mapping, who are your most important stakeholders?
What can you practically do to maximise their positive influences and minimise
their negative influences on the achieving of your impact goal?

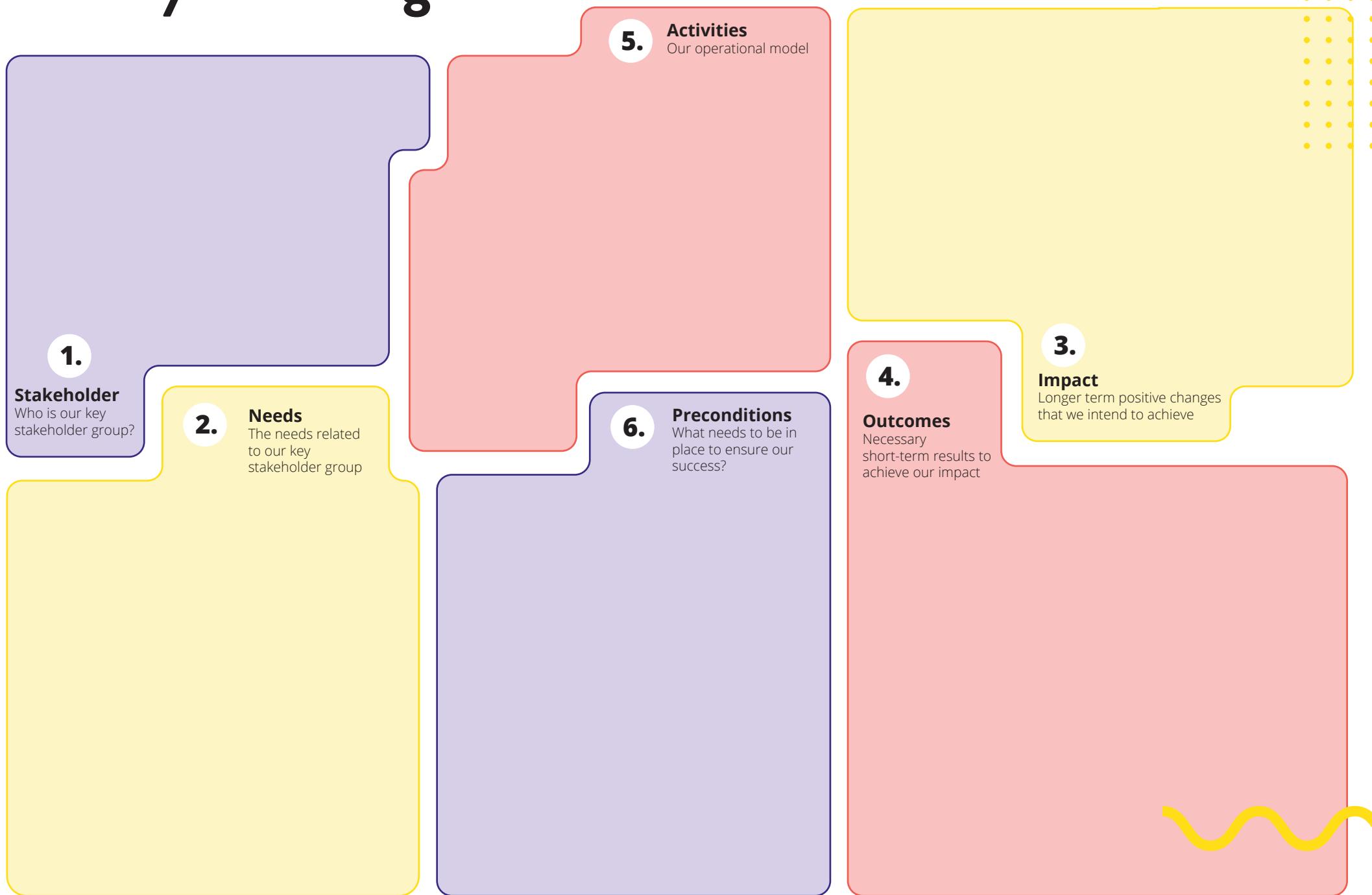
- 1.
- 2.
- 3.
- ...

Beneficiary journey map

From whose perspective will you describe the journey?



Theory of Change





**It makes sense to
WRITE your theory of
change in this order.**

Stakeholder group:
Who are we actually trying to help?

Stakeholder needs:
What help do they need?

Long-term change:
What is the ideal end-result that
would satisfy those needs?

Outcomes:
What needs to happen to reach that
end-result? Who needs to change
and how?

Outputs:
What is the best way for us to create
that change? What do we want to
achieve?

Activities:
What do we need to do, concretely,
to reach those achievements?

Preconditions:
What could prevent or stop us from
reaching the outcomes by means of
our outputs and actions?



**But it should be
READ and
EXECUTED like this.**

Stakeholder needs
are the basis for everything (along
with your desire to create a positive
impact)!

Preconditions
need to be in place before taking
action. Otherwise, your activities will
not lead to achieving your impact
goal.

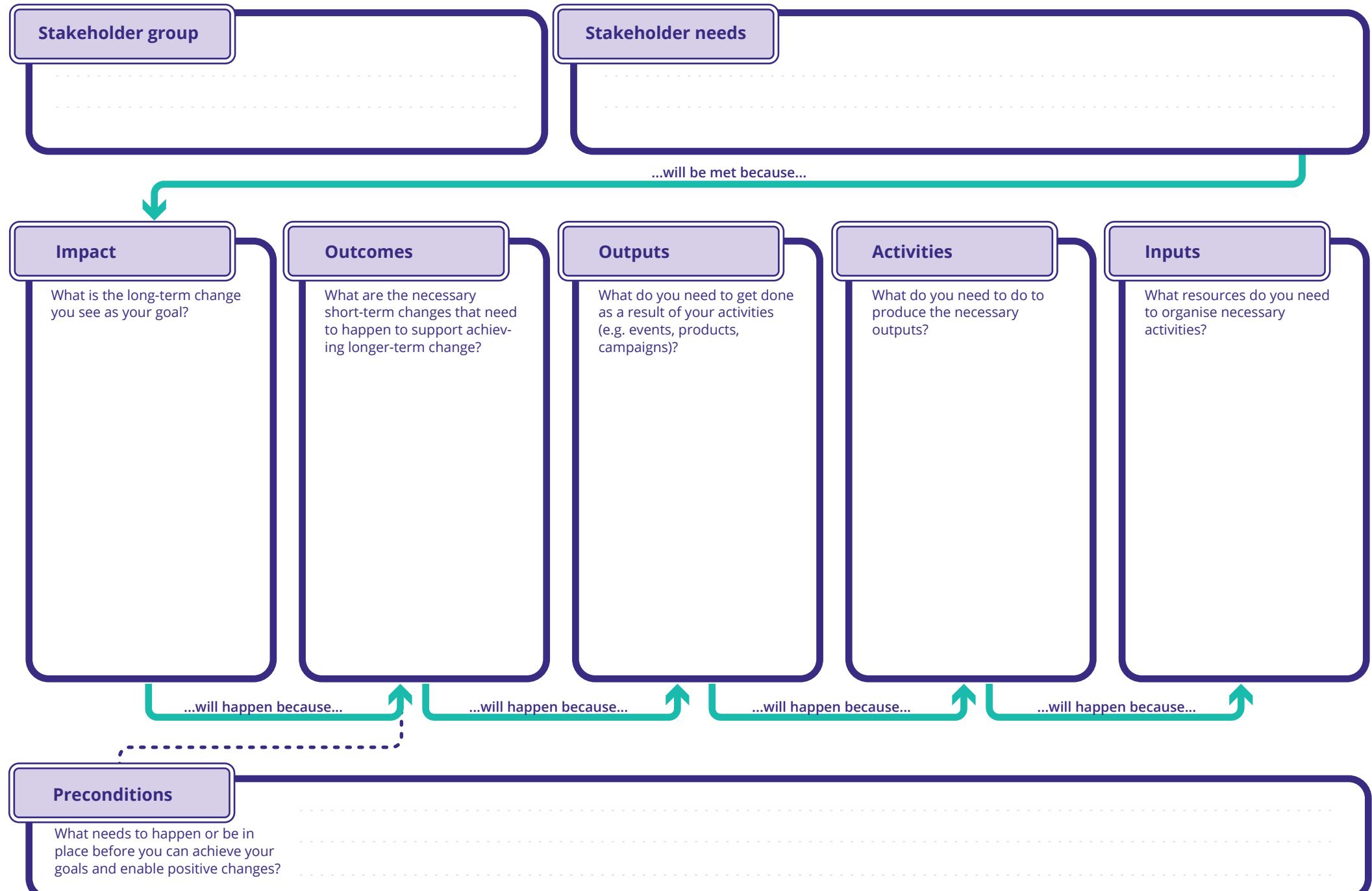
Activities
will be executed to achieve outputs.

Outputs
will (hopefully) lead to outcomes.

Outcomes
will (hopefully) lead to long-term
changes.

Long-term changes
will (hopefully) be sufficient to
satisfy stakeholder needs.

Theory of change



Impact indicators list



What are the changes that you hope to contribute to in the lives of young people?

1. Examples of SHORT-TERM impacts your organisation might have:

1.1. Changes in young people that appear over a short period of time:

- Time and energy use
- The number and the nature of social contacts
- Feeling of belonging
- Knowledge
- Skills / experience
- Attitudes and values
- Behaviour
 - More desirable
 - Less undesirable
- Mobility (domestically, internationally)
- Mental health
- Physical health
- Young people's (physical and digital) environment

1.2. Positive changes that may not immediately affect young people themselves (e.g. the impact of the youth professional association on the development of a field)

1.3 Negative changes related to young people, e.g.:

Giving a young person a negatively perceived participatory experience

Involving a young person in a less impactful programme compared with an alternative

2. The potential LONG-TERM impacts your organisation might have:

2.1. Changes in young people that appear over a longer period of time:

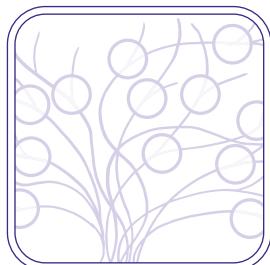
- Qualification
- Graduation
- Employment status
- Income
- Civic engagement as adults (e.g. volunteering)

3. Something else:

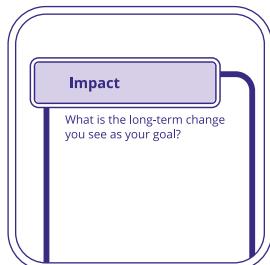


How to come up with your own list of indicators?

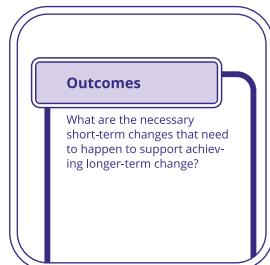
To develop new indicators, other templates in this toolbox will be super useful for you, especially:



The upper part of the **Goal tree**



The "Impact" section of the **Theory of change**



The "Outcomes" section of the **Theory of change**

How do you know that the chosen impact indicator is appropriate?

What should an appropriate indicator look like?

What does it mean?

BETTER THAN ALTERNATIVES

The indicator must express the essence of the positive change better than any other indicator.

RELEVANT

The indicator must measure the factors on which the organisation could, thanks to its activities, have a significant impact.

CLEAR

The indicator must be unambiguous and understandable for everyone.

MEASUREABLE

The data for an indicator should be available or possible to collect by using appropriate research methods.

Research methods list

Are you looking for quantitative or qualitative data?

Do you want to gather numerical information (quantitative) or non-numerical, contextual information, such as stories and explanations (qualitative)?

Quantitative

I want to confirm or test something (a theory or hypothesis), want to draw reliable conclusions for a group of people or make an important decision.

Qualitative

I wish to gather a more detailed analysis of my subject matter, understand someone's mindset or use open-ended questions to better conduct future research.

Survey

For quantitative data ask standardized questions (e.g. multiple choice, numerical)

Survey

For qualitative data ask open-ended questions

Do you want to ask many open-ended questions (5+)?

NO

YES

Groups are fine and will in fact save time over 1-1 interviews.

NO

Do you think that people will give you more valuable information if you approach them one-to-one? This may be because the topic is sensitive, personal or otherwise unique to each individual.

Focus group

1-1 interview

Case study

NO

YES

Are you satisfied with having an in-depth understanding with just a few of your subjects (ca 1-3)?

YES

Dashboard / measurement plan

Our impact goal



Indicator



Indicator



Indicator



Indicator



Indicator



From whom and how do we collect information?



From whom and how do we collect information?



From whom and how do we collect information?



From whom and how do we collect information?



From whom and how do we collect information?

Excel example

	Who's on it?	Time period 1	Time period 2	Time period 3	Time period 4	Time period 5	Time period 6	Time period 7
Impact activity 1	Person A		Specific start time			Specific end time		
Research activity 1	Person B	Specific start and end time				Specific start and end time		
Research activity 2	Person C					Specific start and end time		

Alternative

	Who's on it?	Start / end Frequency	Specific start time	Specific start and end time	Frequency of occurrence	Specific start and end time	Specific start and end time
Impact activity 1	Person A						
Research activity 1	Person B						
Research activity 2	Person C						

Organisational model canvas



If a cell is marked by a heart, please write there relevant information about your beneficiaries.

Your beneficiaries are people who benefit from what you do. For example: young people who participate in the programs that you organise, or your organisation's members.



If a cell is marked by a tools, please write there relevant information about your resource providers.

Your resource providers are people who give you money, time or material goods so that you can run your activities for your beneficiaries. For example: funders, volunteers, sponsors.

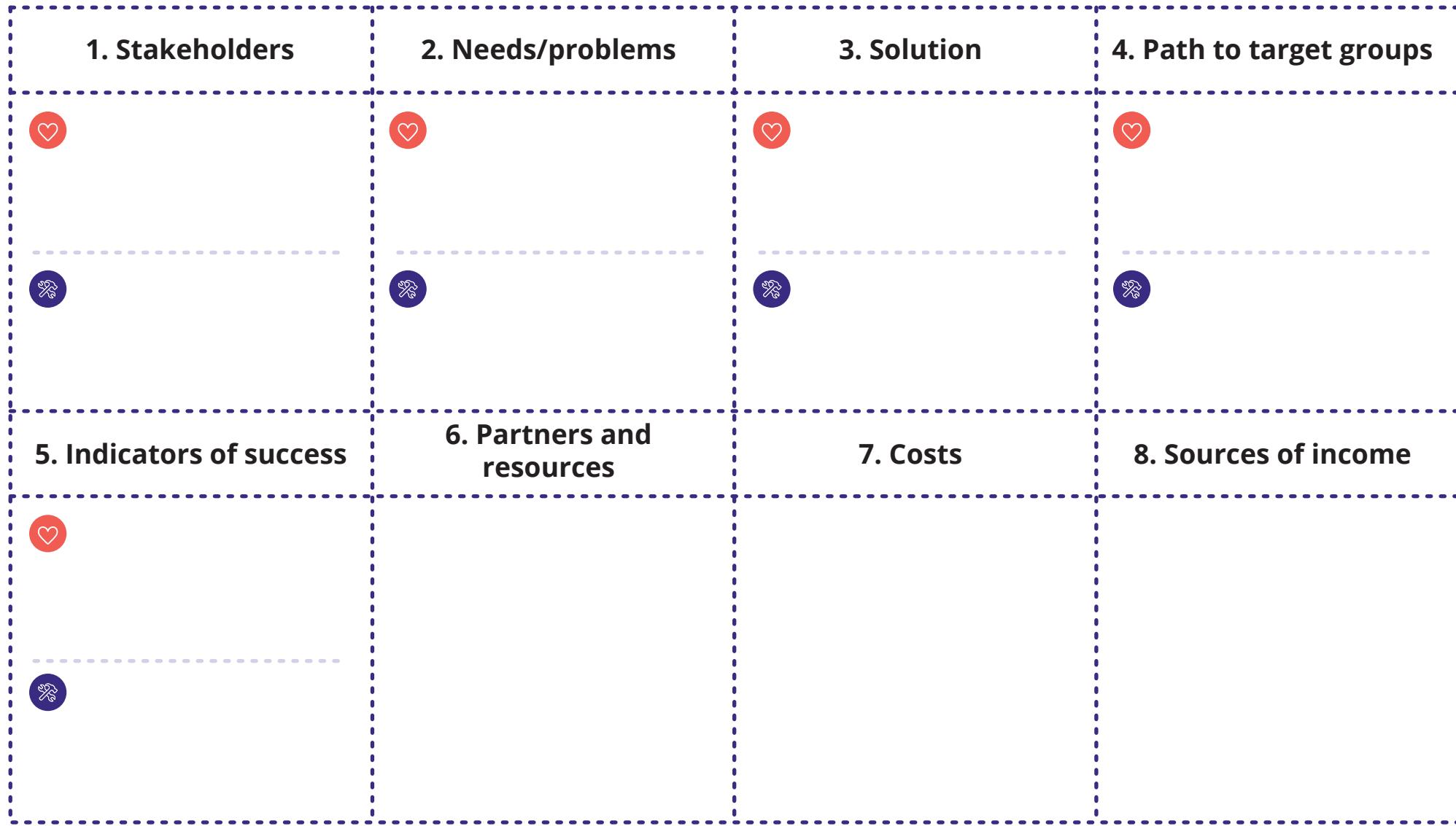
Organisational model canvas

"THE BIG PICTURE": *What is our organisational model to create positive changes?*

1. Stakeholders	2. Needs/problems	3. Solution	4. Path to target groups
			
			
5. Indicators of success	6. Partners and resources	7. Costs	8. Sources of income
			
			

Organisational model canvas

"THE BIG PICTURE": What is our organisational model to create positive changes?



 Write information about beneficiaries

 Write information about resource providers

Organisational model canvas

"THE BIG PICTURE": What is our organisational model to create positive changes?

1. Stakeholders	2. Needs/problems	3. Solution	4. Path to target groups
<p>Whose needs do you solve? Who are the beneficiaries of your activities?</p>	<p>From the perspective of the beneficiaries: what kind of need(s) does your solution help to solve? Why are they willing to participate?</p>	<p>Describe the concept of the solution for the beneficiaries in the community. Which main elements and activities does the solution involve?</p>	<p>Which channels do you use to reach the beneficiaries?</p>
<p>Who provides resources for you to implement your solution?</p>	<p>From the perspective of resource providers: what kind of need(s) does your solution help to solve? Why are they willing to contribute?</p>	<p>Describe how you involve and interact with the resource providers. E.g. writing project applications, managing a volunteer program, selling services.</p>	<p>Which channels do you use to reach the resource providers?</p>

Organisational model canvas

"THE BIG PICTURE": *What is our organisational model to create positive changes?*

5. Indicators of success	6. Partners and resources	7. Costs	8. Sources of income
<p>Which indicators do you have to follow to understand that your solution has the desired positive impact on the beneficiaries?</p> 	<p>Which partnerships and resources (finances, know-how) do you need to offer your solution to the beneficiaries?</p> 	<p>What are the main costs to sustain the annual implementation of the solution?</p>	<p>What are the sources of income to cover the costs concerning offering the solution to the beneficiaries?</p>
<p>Which indicators do you have to follow to understand that your relationships with the resource providers are successful?</p>			